



**ST. JOSEPH'S CONVENT HIGH SCHOOL (CBSE),
CHITTARANJAN
SESSION:-2025-26
SYLLABUS**

CLASS-IX

SL N O	SUBJECT NAMES	P.T.-I	P.T.-II (HALF YEARLY)	P.T.-III	ANNUAL
1	ENGLISH	Textbook Name: <u>LITERATURE READER</u> PROSE: <i>Chapter 1: - How I Taught my Grandmother to Read</i> <i>Chapter 2: - A Dog Named Duke</i> POETRY: <i>Chapter 1: -The Road Not Taken</i> <u>GRAMMAR</u> 1. Verbs 2. Tenses <u>WRITING</u> <u>SKILLS</u> 1. Notice Writing	Textbook Name: <u>LITERATURE READER</u> PROSE: <i>Chapter 1: How I Taught My Grandmother To Read</i> <i>Chapter 2: A Dog Named Duke</i> <i>Chapter 3: The Man Who Knew too Much</i> POETRY: <u>Y:</u> <i>Poem 1: The Brook</i> <i>Poem 2: The Road Not Taken</i> <i>Poem 3: The Solitary Reaper</i> <i>Poem 5: Oh, I Wish I'd Looked After Me Teeth</i> DRAMA : <i>Chapter 1: Villa For Sale</i>	Textbook Name: <u>LITERATURE READER</u> PROSE: <i>Chapter 1: Keeping it from Harold</i> POETRY: <i>Poem 1: The Seven Ages</i> <u>GRAMMAR</u> 1. Reported Speech (i) Commands and Requests (ii) Statements (iii) Questions <u>WRITING</u> <u>SKILLS</u> 1. Paragraph Writing on two themes from the Main Course Book <u>MAIN COURSE - UNIT 5: Mystery</u>	Textbook Name: <u>LITERATURE READER</u> PROSE: <i>Chapter 1: How I Taught My Grandmother to Read</i> <i>Chapter 2: A Dog Named Duke</i> <i>Chapter 3: The Man Who knew too much</i> Chapter 4: Keeping It from Harold Chapter 5: Bestseller POETRY : <i>Poem 1: The Brook</i> <i>Poem 2: The Road Not Taken</i> <i>Poem 3: The Solitary Reaper</i> <i>Poem 5: Oh, I Wish I'd Looked after Me Teeth</i> <i>Poem 6: The Seven Ages</i> <i>Poem 7: Song of the Rain</i>

			<p><u>MAIN COURSE BOOK</u></p> <p>Chapter 1: People</p> <p>Chapter 2: Adventure</p> <p>Chapter 3: Environment</p> <p><u>GRAMMAR</u></p> <p>1. Verbs</p> <p>2. Subject – Verb concord</p> <p>3. Tenses</p> <p>4. Modals</p> <p>5. Reported Speech</p> <p>(i) Commands and Requests (ii) Statements (iii) Questions</p> <p>6. Gap Filling</p> <p>7. Sentence Rearranging</p> <p>8. Editing or Omission</p> <p><u>WRITING</u></p> <p><u>SKILLS</u></p> <p>1. Notice</p> <p>2. Informal letters</p> <p>3. Dialogue Writing</p> <p>4. Paragraph Writing on one out of two themes from the Main Course Book</p>		<p><u>DRAMA:</u></p> <p>Chapter 1: Villa for Sale</p> <p><u>MAIN COURSE BOOK</u></p> <p>Chapter 1: People</p> <p>Chapter 2: Adventure</p> <p>Chapter 3: Environment</p> <p>Chapter 5: Mystery</p> <p>Chapter 6: Children</p> <p>Chapter 7: Sports and Games</p> <p><u>GRAMMAR</u></p> <p>1. Verbs</p> <p>2. Subject – Verb concord</p> <p>3. Tenses</p> <p>4. Modals</p> <p>5. Reported Speech</p> <p>(i) Commands and Requests (ii) Statements (iii) Questions</p> <p>6. Gap Filling</p> <p>7. Sentence Rearranging</p> <p>8. Editing or Omission</p> <p><u>WRITING</u></p> <p><u>SKILLS</u></p> <p>1. Notice Writing</p> <p>2. Informal letters</p> <p>3. Dialogue Writing</p> <p>4. Paragraph Writing on one out of two</p>
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					themes from the Main Course Book
2	HINDI	<p>P.T.-1</p> <p>क्षितिज भाग-1</p> <p>1.दो बैलो की कथा</p> <p>9.साखियाँ और सबद</p> <p>कृतिका भाग-1</p> <p>1.इस जल प्रलय में व्याकरण</p> <p>1.शब्द निर्माण</p>	<p>P.T.-II (half yearly)</p> <p>क्षितिज भाग-1</p> <p>1.दो बैलो की कथा</p> <p>2.ल्हासा की ओर</p> <p>3.उपभोक्तावाद की संस्कृति</p> <p>9.साखियाँ और सबद</p> <p>10.वाख</p> <p>11.सवैये</p> <p>12.कैदी और कोकिल</p> <p>कृतिका भाग-1</p> <p>1.इस जल प्रलय में</p> <p>2.मेरे संग की औरतें</p> <p>व्याकरण</p> <p>1.शब्द निर्माण</p> <p>2.समास</p>	<p>P.T.-III</p> <p>क्षितिज भाग-1</p> <p>4.साँवले सपनों की याद</p> <p>13.ग्राम श्री</p> <p>कृतिका भाग-1</p> <p>3.रीढ़ की हड्डी</p> <p>व्याकरण</p> <p>3.अर्थ की दृष्टि से वाक्य भेद</p>	<p>क्षितिज भाग-1</p> <p>1.दो बैलो की कथा</p> <p>2.ल्हासा की ओर</p> <p>3.उपभोक्तावाद की संस्कृति</p> <p>4.साँवले सपनों की याद</p> <p>6.प्रेमचंद के फटे जूते</p> <p>7.मेरे बचपन के दिन</p> <p>9.साखियाँ और सबद</p> <p>10.वाख</p> <p>11.सवैये</p> <p>12.कैदी और कोकिल</p> <p>13.ग्राम श्री</p> <p>15.मेघ आए</p> <p>17.बच्चे काम पर जा रहे हैं</p> <p>कृतिका भाग-1</p> <p>1.इस जल प्रलय में</p> <p>2.मेरे संग की औरतें</p> <p>3.रीढ़ की हड्डी</p> <p>व्याकरण</p> <p>1.शब्द निर्माण</p> <p>2.समास</p> <p>3.अर्थ की दृष्टि से वाक्य भेद</p> <p>4.अलंकार (शब्दालंकार- अनुप्रास, यमक, श्लेश)</p>
3	BENGALI	<p>1.Ilias</p> <p>2.Ei Jibon</p> <p>3.Grammar Swara- sandhi</p>	<p>1Prose- Ilias, Daam, Chithi</p> <p>2.Poetry- Ei Jibon, Kheya,</p> <p>3.Grammar Swara- sandhi Transformation</p>	<p>1.Chuti</p> <p>2.Jonmobhumiaj</p>	<p>1Prose- Ilias, Daam, Chithi, Chhuti</p> <p>2.Poetry- Ei Jibon, Kheya, Byathar Banshi Jonmobhumi aj</p>

			of sentences General correction of Words and sentences 1. Writing skills Report writing Aam Atir vepu 1- 5		2Grammar Swara- sandhi Transformation of sentences General correction of Words and sentences Samas 3.Writing skills Report writing Notice writing 4.Aam Atir vepu 1-10
4	MATHS	1Number System 2Polynomial 3Coordinate Geometry	1Number System 2.Polynomial 3.Coordinate Geometry 4.Lines & Angles 5.Triangles 6.Heron'sFormula 7.Introduction to Euclid Geometry	1.Linear Equation of Two Variables 2.Quadrilaterals	1Number System 2Polynomial 3.Coordinate Geometry 4.Lines & Angles 5.Triangles 6.Heron's Formula 7.Introduction to Euclid Geometry 8.Linear Equation of Two Variables 9.Quadrilaterals 10.Circles 11.Surface Areas & Volumes 12.Statistics
5	SOCIAL SCIENCE	Civics- What is Democracy? Why Democracy? Geography- India- size and location History- The French Revolution Economics- Story of village Palampur	Civics- 1. What is Democracy? Why Democracy? 2. Constitutional Design 3.ElectoralPolitics Geography- 1. India- size and location 2. Physical features of India 3. Drainage History- 1. The French Revolution 2. Socialism in Europe and	Civics- Working of Institutions Geography- Climate History- Socialism in Europe and Russian Revolution Economics- Poverty as a challenge	Civics- 1. What is Democracy? Why Democracy? 2. Constitutional Design 3. Electoral Politics 4. Working of Institutions 5. Democratic rights Geography- 1. India- size and location 2. Physical

			Russian Revolution Economics- 1. Story of village Palampur 2. People as resource		features of India 3. Drainage 4. Climate 5. Natural vegetation and Wildlife History- 1. The French Revolution 2. Socialism in Europe and Russian Revolution 3. Nazism and the rise of Hitler Economics- 1. Story of village Palampur 2. People as resource 3. Poverty as a challenge 4. Food security
6	SCIENCE	1Matter In Our Surroundings 2.Motion 3.TheFundamental Unit of Life	1.Motion 2.Force & Laws of Motion 3.Gravitation 4.The Fundamental Unit of Life 5.Plant Tissue 6.Matter in Our Surroundings 7.Is Matter Around Us Pure	1Work&Energy 2.Atoms & Molecules 3.Animal Tissue	1.Motion 2.Force & Laws of Motion 3.Gravitation 4.Work & Energy 5.Sound 6.Matter in Our Surroundings 7.Is Matter Around Us Pure 8.Atoms & Molecules 9.The Structure of Atom 10.The fundamental Unit of Life 11Plant & Animal Tissue 12.Improvement in Food Resources
7	IT	Employability Skills: Unit I: Communication	Employability Skills: Unit I: Communication	Subject Specific Skills Unit IV: Electronic	Employability Skills: Unit I: Communication

		Skills-1 Unit II: Self - Management Skills - I	Skills-1 Unit II: Self - Management Skills - I Unit III: ICT Skills - I Subject Specific Skills Unit I: Introduction to IT- IT es Industry Unit II: Data Entry & Keyboarding Skills Unit III: Digital Documentation	Spreadsheet Unit V: Digital Presentation	Skills-1 Unit II: Self - Management Skills - I Unit III: ICT Skills - I Unit IV: Entrepreneurial Skills I: Unit V: Green Skills - I Subject Specific Skills Unit I: Introduction to IT- ITes Industry Unit II: Data Entry & Keyboarding Skills Unit III: Digital Documentation Unit IV: Electronic Spreadsheet Unit V: Digital Presentation
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